

ARRA Flowthrough - Regular 2010 Budget Detail
For Birmingham City School District

Grant Items

09-10

120 - Instruction -- Added Needs

Function Code	Description	Pro/Reimb	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenses 7000	Total
122 - RR	AYP Assessment				\$10,000				\$10,000
122 - RR	AYP Assessment					\$5,000			\$5,000
122 - RR	Compliance Finding				\$25,000				\$25,000
122 - RR	Compliance Findings	1 p	\$100,000	\$50,000					\$150,000
122 - RR	Data Entry	1 p	\$10,000	\$5,000					\$15,000
	Sub-Total	2 p	\$110,000	\$55,000	\$35,000	\$5,000			\$205,000

220 - Instructional Staff Services

Function Code	Description	Pro/Reimb	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenses 7000	Total
221 - II	Facilitated Parent Involvement	1 p	\$100,000	\$50,000					\$150,000
221 - II	Facilitated Parent Involvement				\$35,000				\$35,000
221 - II	Facilitated Parent Involvement					\$40,000			\$40,000
221 - II	Staff Development				\$175,000				\$175,000
	Sub-Total	1 p	\$100,000	\$50,000	\$210,000	\$40,000			\$400,000

Function Code	Description	Pro/Reimb	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenses 7000	Total
---------------	-------------	-----------	------------------	------------------	----------------------------------	------------------------------	------------------------	------------------------	-------

ARRA Flowthrough - Regular 2010 Budget Detail (cont'd)

For Birmingham City School District

225 - Technology Assistive Instruction	Assistive Technology				\$250,000		\$250,000
	Sub-Total				\$250,000		\$250,000
	Sub-Total for 09-10	3 p	\$210,000	\$105,000	\$495,000	\$45,000	\$855,000
	Sub-Total for	3 p	\$210,000	\$105,000	\$495,000	\$45,000	\$855,000
	Sub Total	3 p	\$210,000	\$105,000	\$495,000	\$45,000	\$855,000
	Indirect Cost (Max Allowed: 2.04%)						\$18,759
	Grand Total						\$873,759
	Allocation						\$873,759

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency Oakland Schools **District Code** 63000
LEA Birmingham City School District **District Code** 63010

Component Number 10
Component Professional Learning
Subtitle Staff Development

Which SPP indicators are addressed by this component?

- 1. Graduation
- 3. AYP, Assessment Participation and Achievement
- 5. LRE (6-21)
- 10. Disproportionality - Eligibility
- 13. Secondary Transition
- 14. Post School Outcomes

ARRA Guidelines

- Does This Component Save Jobs? No How Many? -
- Does This Component Create Jobs? Yes How Many? - 1
- Is this component a new program or activity? Yes
- Is this component an expansion of an existing program or activity? No
- Is this program or activity planned to be sustainable after the ARRA funds are gone? Yes

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency Oakland Schools **District Code** 63000
LEA Birmingham City School District **District Code** 63010

ARRA Guidelines Continued: Please Check All That Apply:

- This component is an Evidence Based Practice (Instruction/Intervention)
- This component is a Positive Behavior Support Activity.
- This component provides intensive district-wide professional development for special education teachers to improve outcomes for students with disabilities.
- This component is designed to support the development and maintenance of school-wide Response to Intervention Systems.
- This component provides intensive district-wide professional development for general education teacher to improve outcomes for students with disabilities.
- This component develops or expands the capacity to collect and use data to improve teaching and learning.
- This component supports transition services from k-12 to postsecondary education or the workforce.
- This component is designed to improve methods for assessing the performance of students with disabilities.
- This component is designed to improve methods for demonstrating achievement of proficiency goals as required by the No Child Left Behind Act (NCLBA) and IDEA.

Objective(s)

1. Utilize and implement Positive Behavior Support in an effort to increase student performance academically, behaviorally and socially
2. Improve student success with the general education curriculum
3. Improve IEP facilitation and knowledge related to IEP development

Activities

1. Offer District-wide training on Positive Behavior Support
2. Offer department-wide training on IEP development and facilitation
- e. Provide staff opportunities to attend training and inservices within and outside of the district on instructional curriculum
3. Pay for substitutes to release special education and general education teachers to attend professional development opportunities designed to support students with IEPs in the general education setting

Evidence Options

- Attendance Logs
- Graduation rates
- Improved student post-school outcomes
- List of dates and topics
- Positive behavior support

ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010

ISD/Agency Oakland Schools District Code 63000
LEA Birmingham City School District District Code 63010

Records of student progress: social/emotional, academic, behavioral
State assessment results

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency Oakland Schools **District Code** 63000
LEA Birmingham City School District **District Code** 63010

Component Number 11
Component Timely Reporting of Data
Subtitle Data Entry

Which SPP indicators are addressed by this component?

- 5. LRE (6-21)
- 11. Child Find
- 15. Compliance Findings

ARRA Guidelines

- Does This Component Save Jobs? No How Many? -
- Does This Component Create Jobs? Yes How Many? - 1
- Is this component a new program or activity? Yes
- Is this component an expansion of an existing program or activity? No
- Is this program or activity planned to be sustainable after the ARRA funds are gone? Yes

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency Oakland Schools **District Code** 63000
LEA Birmingham City School District **District Code** 63010

ARRA Guidelines Continued: Please Check All That Apply:

- his component develops or expands the capacity to collect and use data to improve teaching and learning.
- This component will help improve compliance with requirements under the IDEA.

Objective(s)

To develop a data collection method that will ensure IEPs are held within required timelines and evaluations are conducted as required under the IDEA

Activities

1. Collect data identifying special education providers and subsequent timelines for evaluations and IEPs
2. Enter data into a database that will be distributed to special education staff for purposes of compliance
3. Develop a data collection method that is able to be sustained and updated in subsequent years

Evidence Options

Child Find records and reports
Payroll records
Signed personnel/agency contracts

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency Oakland Schools **District Code** 63000
LEA Birmingham City School District **District Code** 63010

Component Number 12

Component AYP Assessment Participation and Achievement

Subtitle Diagnostic Assessments

Which SPP indicators are addressed by this component?

- 1. Graduation
- 3. AYP, Assessment Participation and Achievement
- 5. LRE (6-21)
- 9. Disproportionality - Child
- 10. Disproportionality - Eligibility

ARRA Guidelines

- Does This Component Save Jobs? No How Many? -
- Does This Component Create Jobs? Yes How Many? - 1
- Is this component a new program or activity? Yes
- Is this component an expansion of an existing program or activity? No
- Is this program or activity planned to be sustainable after the ARRA funds are gone? Yes

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency Oakland Schools **District Code** 63000
LEA Birmingham City School District **District Code** 63010

ARRA Guidelines Continued: Please Check All That Apply:

- This component develops or expands the capacity to collect and use data to improve teaching and learning.
- This component supports transition services from k-12 to postsecondary education or the workforce.
- This component is designed to improve methods for assessing the performance of students with disabilities.
- This component is designed to improve methods for demonstrating achievement of proficiency goals as required by the No Child Left Behind Act (NCLBA) and IDEA.
- This component will otherwise improve services to children served.

Objective(s)

To purchase diagnostic assessment tools that will assist special education staff with the identification of special education needs for students and develop plans that are based upon identified needs

Activities

1. Purchase diagnostic assessment tools
2. Provide staff training on the use of assessment tools
3. Secure substitutes to allow staff to attend training to support students with IEPs in the general education setting

Evidence Options

Child Find records and reports
List of dates and topics
Proportionate identification rates across subgroups
Psychological reports
Records of student progress: social/emotional, academic, behavioral
State assessment results

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency Oakland Schools **District Code** 63000
LEA Birmingham City School District **District Code** 63010

Component Number 13
Component Compliance Findings
Subtitle Compliance Improvement

Which SPP indicators are addressed by this component?

- 5. LRE (6-21)
- 12. EC Transition
- 13. Secondary Transition
- 15. Compliance Findings
- 20. Timely Reporting of Data

ARRA Guidelines

- Does This Component Save Jobs? No How Many? -
- Does This Component Create Jobs? Yes How Many? - 1
- Is this component a new program or activity? Yes
- Is this component an expansion of an
existing program or activity? No
- Is this program or activity planned to be
sustainable after the ARRA funds are gone? Yes

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency Oakland Schools **District Code** 63000
LEA Birmingham City School District **District Code** 63010

ARRA Guidelines Continued: Please Check All That Apply:

- This component develops or expands the capacity to collect and use data to improve teaching and learning.
- This component will help improve compliance with requirements under the IDEA.
- This component will otherwise improve services to children served.

Objective(s)

To ensure that all IEPs meet compliance standards and data is entered to correctly reflect this.

Activities

1. Review all incoming IEPs and related documents to ensure they meet compliance standards
2. Additional staff provided to complete compliance activities regarding IEP paperwork within our district
3. Information and resources provided to staff related to non-compliance findings with suggestions/recommendations for corrective action.

Evidence Options

Attendance Logs
IEPs of students include all requirements
Payroll records

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency Oakland Schools **District Code** 63000
LEA Birmingham City School District **District Code** 63010

Component Number 8
Component Facilitated Parent Involvement
Subtitle Parent Liaison

Which SPP indicators are addressed by this component?

8. Facilitated Parent Involvement

ARRA Guidelines

- Does This Component Save Jobs? No How Many? -
- Does This Component Create Jobs? Yes How Many? - 1
- Is this component a new program or activity? Yes
- Is this component an expansion of an existing program or activity? No
- Is this program or activity planned to be sustainable after the ARRA funds are gone? Yes

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency Oakland Schools **District Code** 63000
LEA Birmingham City School District **District Code** 63010

ARRA Guidelines Continued: Please Check All That Apply:

- This component provides intensive district-wide professional development for special education teachers to improve outcomes for students with disabilities.
- This component provides intensive district-wide professional development for general education teacher to improve outcomes for students with disabilities.
- This component develops or expands the capacity to collect and use data to improve teaching and learning.
- This component will help improve compliance with requirements under the IDEA.
- This component will otherwise improve services to children served.

Objective(s)

Provide support to enhance and facilitate parent involvement as a means of improving services and results for children with disabilities.

Activities

The parent liaison will:

1. Provide information and resources to families
2. Provide information and resources to staff related to interacting with and involving parents in the IEP process
3. Coordinate and facilitate learning opportunities to parents and staff on a wide variety of topics
4. Mentor individuals in building parent/professional partnerships
5. Collaborate with staff and various parent groups and committees

Evidence Options

Attendance Logs
List of dates and topics
Parent Advisory Committee (PAC)
Parent training session records

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency Oakland Schools **District Code** 63000
LEA Birmingham City School District **District Code** 63010

Component Number 9
Component LRE Settings
Subtitle Assistive Technology

Which SPP indicators are addressed by this component?

- 1. Graduation
- 3. AYP, Assessment Participation and Achievement
- 5. LRE (6-21)

ARRA Guidelines

- Does This Component Save Jobs? No How Many? -
- Does This Component Create Jobs? Yes How Many? - 1
- Is this component a new program or activity? Yes
- Is this component an expansion of an
existing program or activity? No
- Is this program or activity planned to be
sustainable after the ARRA funds are gone? Yes

**ARRA Special Education: Flowthrough
Flowthrough Program Design
FY 2009 - 2010**

ISD/Agency <u>Oakland Schools</u>	District Code <u>63000</u>
LEA <u>Birmingham City School District</u>	District Code <u>63010</u>

ARRA Guidelines Continued: Please Check All That Apply:

- This component will include purchase of state-of-the-art assistive technology devices and related training in their use to enhance access to the general education curriculum for students with disabilities.
- This component provides intensive district-wide professional development for special education teachers to improve outcomes for students with disabilities.
- This component provides intensive district-wide professional development for general education teacher to improve outcomes for students with disabilities.
- This component develops or expands the capacity to collect and use data to improve teaching and learning.
- This component supports transition services from k-12 to postsecondary education or the workforce.

Objective(s)

To utilize technology to enhance educational opportunities for students with disabilities and promote increased academic success within the general education curriculum.

Activities

1. Purchase software/network licenses
2. District-wide inservices will be developed to provide training
3. Identify technology used to improve student performance and enhance IEP development
4. Identify methods of technology may be used as an accommodation/supplemental aids and services provision
5. Technology will be utilized for credit recovery and remediation purposes
6. Enhance Assistive Technology evaluation process

Evidence Options

Attendance Logs
Graduation rates
Improved student post-school outcomes
Records of attendance/Sign-in sheets
Records of student progress: social/emotional, academic, behavioral
State assessment results